



Binary logistic regression

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Learning objectives

By the end of this session, learners should be able to :

- Understand the concepts of logistic regression.
- Understand the principles and theory underlying logistic regression
- Understand proportions, probabilities, odds, odds ratios, logits, and exponents
- Be able to implement multiple logistic regression analyses using SPSS and accurately interpret the output
- Understand the assumptions underlying logistic regression analyses and how to test them

Introduction to logistic regression

- Logistic regression is a powerful statistical technique used to model the relationship between a **dichotomous dependent variable** (e.g. “yes” or “no,” “success” or “failure,” or “pass” or “fail”) and one or more **independent variables** (predictors).
- We perform logistic regression to predict the **probability** that an observation falls into one of two categories based on the predictor variables.

Logistic regression equation

- Logistic regression is a **Generalized Linear Model** where the outcome is a two-level categorical variable.
- The outcome, Y_i , takes the value 1 with probability p_i and the value 0 with probability $1 - p_i$.
 - $\text{logit}(p_i) = \log(p_i / (1 - p_i))$

Binary (binomial) logistic regression

- Used when you want to predict the **presence or absence** of a characteristic or outcome based on values of a set of predictor variables.
- It is similar to a linear regression model but is suited to models where the dependent variable is **dichotomous**.
- Logistic regression coefficients can be used to estimate **odds ratios for each of the independent variables in the model**.

Contents

- Simple logistic regression
- Multiple logistic regression
- Model diagnostics

Key information from logistic regression

Direction

- Negative Odds ratio below 1
- Positive Odds ratio above 1

• Effect size

- Odds ratio: The odds of the outcome being a case divided by the odds that the outcome is a non-case, for every one-unit increase in x

• Statistical significance

- P-value
 - $P < 0.05$ Statistically significant at the 5 % level
 - $P < 0.01$ Statistically significant at the 1 % level

• 95 % Confidence Intervals

- Interval includes 1:
 - Statistically non significant at the 5 % level
- Interval does not include 1:
 - Statistically significant at the 5 % level

Odds ratio

- Logistic regression is based on the fact that the outcome has only two possible values: 0 or 1.
- Often, 1 is used to denote a “case” whereas 0 is then a “non-case”.
- Logistic regression is used to predict the “odds” of being a “case” based on the values of the x-variable(s)
- Just as for linear regression analysis, we get a coefficient (log odds) that shows the effect of x on y.
- Odds Ratio is calculated by taking the “exponent” of the coefficient: “ $\exp(B)$ ”

What Is an Odds Ratio?

- An odds ratio indicates how much more likely, with respect to odds, a certain event occurs in one group relative to its occurrence in another group.

Probability of Outcome			
	Outcome		Total
	Yes	No	
Group A	20	60	80
Group B	10	90	100
Total	30	150	180

Probability of a **Yes outcome**
in Group A = $20/80$ (**0.25**)

Probability of a **No outcome**
in Group A = $60/80$ (**0.75**)

You have a 25% chance of getting the outcome in group A.
What is the chance of getting the outcome in group B?

What is odds ratio?

Odds

Odds of Outcome in Group A

$$\frac{\text{Probability of a Yes outcome in Group A}}{\text{Probability of a No outcome in Group A}}$$

$$0.25 \div 0.75 = 0.33$$

Odds Ratio

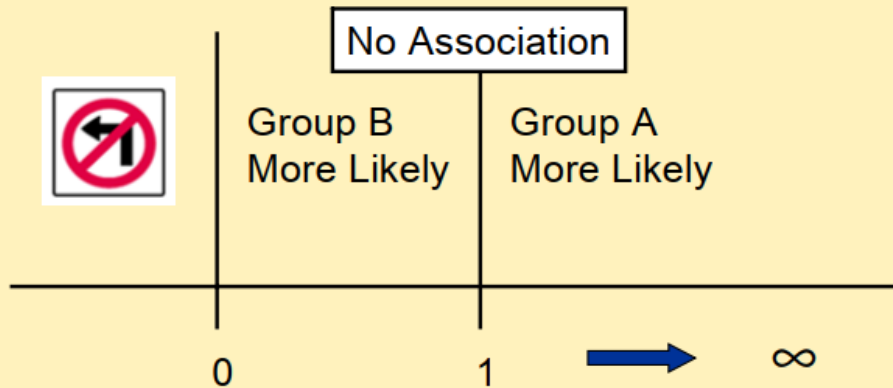
Odds Ratio of Group A to Group B

$$\frac{\text{Odds of outcome in Group A}}{\text{Odds of outcome in Group B}}$$

$$0.33 \div 0.11 = 3$$

What is odds ratio?

Properties of the Odds Ratio



- Unlike linear regression, where the null value (i.e. value that denotes no difference) is 0, the null value for logistic regression is 1.
- Also, note that an OR can never be negative – it can range between 0 and infinity.

P-values and confidence intervals and R-squared

P-value and 95% CI

- The p-values and the CI will give you partly different information, but: they are not contradictory.
 - If the p-value is <0.05 , the 95 % CI will not include 1
 - If the p-value is above 0.05, the 95 % CI will include 1

R-Squared

- In contrast to linear regression, “R-Squared” or “ R^2 ” is not very usable
- You will, however, get a value for the so-called “Nagelkerke R Square” which is similar to the R-squared

Simple logistic regression

- Number of variables
 - One dependent (y)
 - One independent (x)
- Scale of variable(s)
 - Dependent: binary
 - Independent: categorical (nominal/ordinal) or continuous (ratio/interval)

Simple logistic regression

Assumptions

- No normality assumption
- Sample size: the number of cases Vs the number of predictors wish to include in a model (10-15 predictors)
 - $N > 30$ times the number of predictors
- Multicollinearity: high intercorrelation among predictors
 - No formal test in logistic regression (use linear –regression)

Simple logistic regression

The image displays three overlapping SPSS dialog boxes for performing a simple logistic regression.

Logistic Regression Dialog:

- Dependent:** HAZFUcat1
- Block 1 of 1 Covariates:** gender(Cat)
- Method:** Enter
- Selection Variable:** (empty)
- Buttons:** Categorical..., Save..., Options..., Bootstrap..., Previous, Next, OK, Paste, Reset, Cancel.

Logistic Regression: Define Categorical Variables Dialog:

- Covariates:** (empty)
- Categorical Covariates:** gender(Indicator)
- Change Contrast:** Contrast: Indicator, Reference Category: Last (selected), First.
- Buttons:** Continue, Cancel, Help.

Logistic Regression: Options Dialog:

- Statistics and Plots:**
 - ☒ Classification plots
 - ☒ Hosmer-Lemeshow goodness-of-fit
 - ☐ Casewise listing of residuals
 - ☐ Outliers outside 2 std. dev.
 - ☐ All cases
 - ☐ Correlations of estimates
 - ☐ Iteration history
 - ☒ CI for exp(B): 95 %
- Display:**
 - ☒ At each step
 - ☐ At last step
- Probability for Stepwise:** Entry: 0.05, Removal: 0.10
- Classification cutoff:** 0.5
- Maximum Iterations:** 20
- ☐ Conserve memory for complex analyses or large datasets
- ☒ Include constant in model
- Buttons:** Continue, Cancel, Help.

Simple logistic regression

- **Stunting (y)** : Stunted (0=not stunted; 1=stunted)
- **Gender of the child (x)** = gender (0=Female; 1=Male)

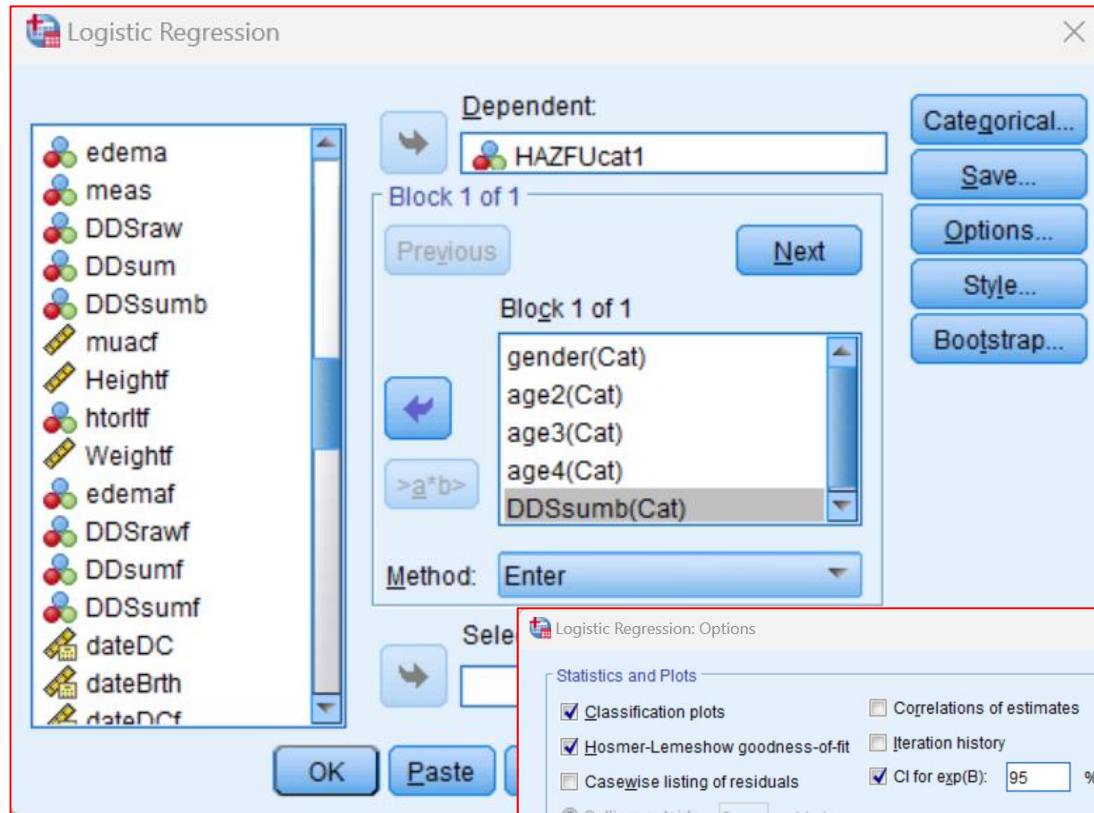
Variables in the Equation								
		B	S.E.	Wald	df	Sig.	Exp(B)	95% C.I. for EXP(B) Lower Upper
Step 1 ^a	Sex of the child(1)	-.417	.143	8.466	1	.004	.659	.498 .873
	Constant	1.151	.115	99.654	1	.000	3.162	

a. Variable(s) entered on step 1: Sex of the child.

- The OR is 0.659, which means that we have a negative association between gender and stunting.
- Males are less likely to be stunted compared to female children

- **Sig.** shows the value is 0.004 > there association between stunting and gender
- **95 % CI for EXP(B)** gives us the lower confidence limits (Lower) and the upper confidence limits (Upper).
 - The CI doesn't include the null value and, thus, the results are statistically significant.

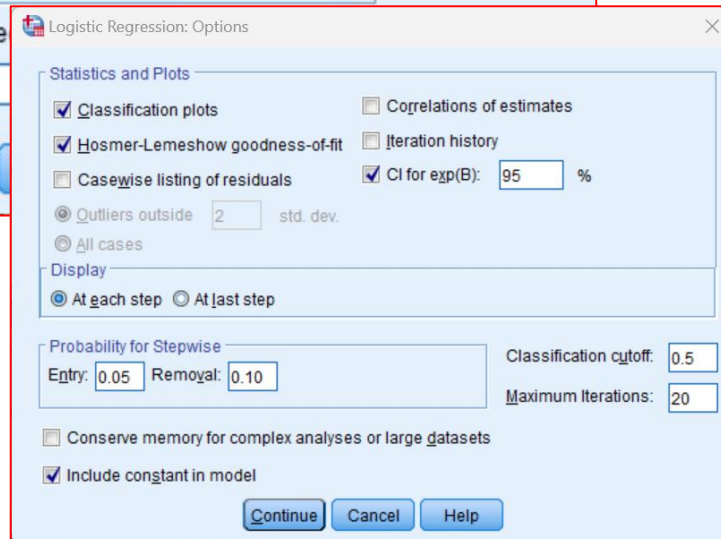
Multiple logistic regression



Variables in the Equation								
		B	S.E.	Wald	df	Sig.	Exp(B)	95% C.I. for EXP(B) Lower Upper
Step 1 ^a	Sex of the child(1)	-.442	.145	9.303	1	.002	.643	.484 .854
	age1(1)	.546	.150	13.206	1	.000	1.727	1.286 2.318
	age3(1)	.708	.246	8.294	1	.004	2.030	1.254 3.288
	DDsum(1)	.068	.180	.142	1	.707	1.070	.752 1.523
	Constant	.097	.328	.087	1	.768	1.102	

a. Variable(s) entered on step 1: Sex of the child, age1, age3, DDsum.

- The OR for gender = **0.643 (95%CI=0.484-0.854)**
- The OR for age1 is **1.73** and the OR for age3 is **2.03**.
- Those with age1 and age3 are more likely to be stunted (the odds of stunting was higher among those <12mos and 24-36mos)
- P-value and 95 % C.I. for EXP(B) indicate statistical association



Model diagnostics

Goodness of fit

- Determines if the estimated model (i.e. the model with one or more x-variables) predicts the outcome better than the null model (i.e. a model without any x-variables)
- Estimates of the goodness of fit
 - Classification tables
 - The Hosmer and Lemeshow test
 - ROC curve

Model diagnostics

Classification tables

- A classification table is similar to the table about sensitivity and specificity
- It is automatically produced by SPSS and appears in the standard output

Sensitivity and specificity			
		<u>Estimated model</u>	
		Non-case	Case
<u>"Truth"</u>	Non-case	<i>True negative</i>	<i>False positive</i>
	Case	<i>False negative</i>	<i>True positive</i>

The Hosmer and Lemeshow test

- A type of a chi-square test.
- It indicates the extent to which the estimated model provides a better fit to the data (i.e. better predictive power) than the null model.
- The test will produce a p-value: if the p-value is **above 0.05** the estimated model has adequate fit

Model diagnostics

ROC curve

- Is a graph that shows how well the estimated model predicts cases (sensitivity) and non-cases (specificity)
- What we are interested in here is the “area under the curve” (AUC).
- The AUC ranges between 0.5 and 1.0.

Criteria for AUC

- 0.5-0.6 Fail
- 0.6-0.7 Poor
- 0.7-0.8 Fair
- 0.8-0.9 Good
- 0.9-1.0 Excellent

Model diagnostics

Classification Table

Block 0: Beginning Block

Classification Table^{a,b}

Observed			Predicted		
			Stunting		Percentage Correct
			Not stunted	stunted	
Step 0	Stunting	Not stunted	0	303	.0
		stunted	0	738	100.0
	Overall Percentage				70.9

a. Constant is included in the model.

b. The cut value is .500

- The overall % of cases (stunted) and non-cases (non-stunted) that are correctly classified by the null model is 79.9% which is a lot
- Adding covariates did not make a difference

Hosmer and Lemeshow test

Hosmer and Lemeshow Test

Step	Chi-square	df	Sig.
1	2.252	6	.895

We have a p-value of 0.895. This suggests that the estimated model has adequate fit

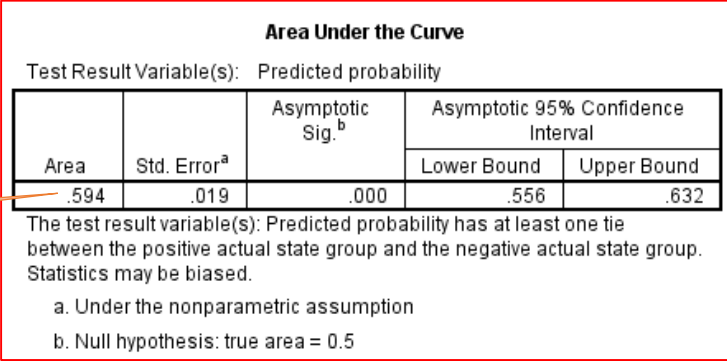
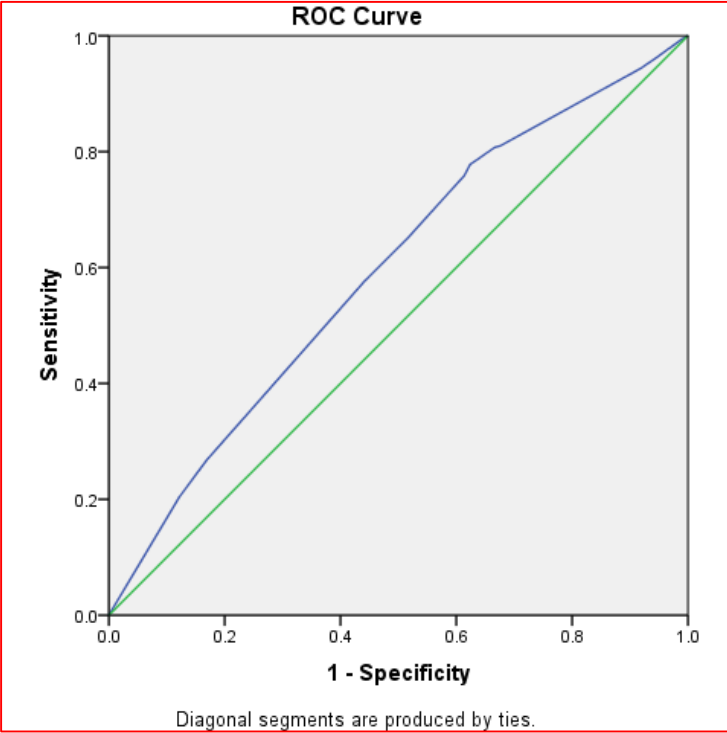
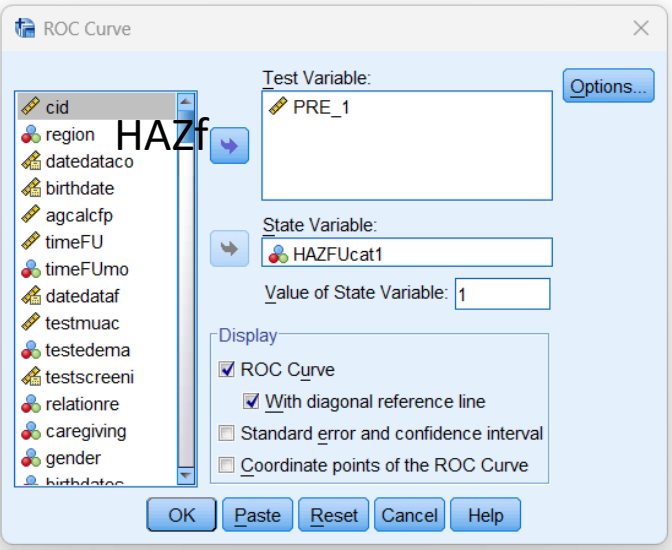
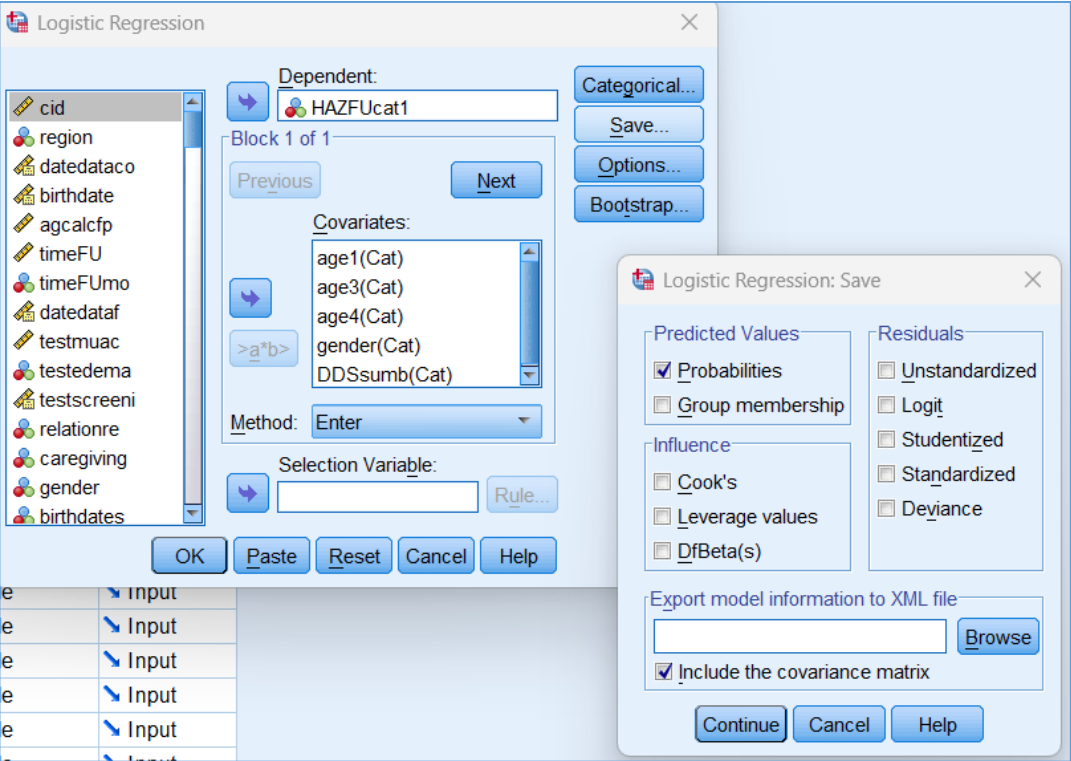
Classification Table^a

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Overall Percentage					70.9

a. The cut value is .500

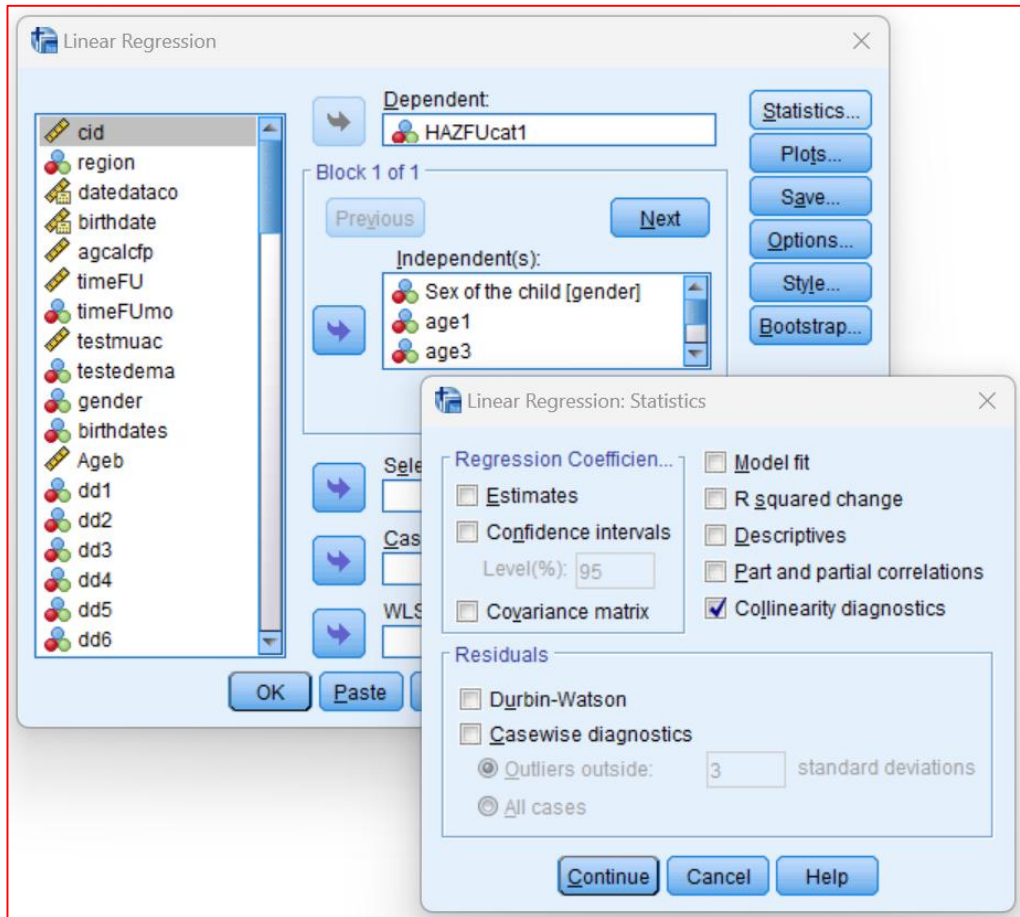
Model diagnostics

ROC curve



A value of 0.594~ 0.6 suggests rather poor predictive power

Checking for collinearity



Coefficients^a

		Collinearity Statistics	
Model		Tolerance	VIF
1	Sex of the child	.996	1.004
	age1	.951	1.051
	age4	.957	1.045
	DDsum	.987	1.013

a. Dependent Variable: Stunting

- $VIF = 1/\text{Tolerance}$
- $< 10? < 5?$

Collinearity Diagnostics^a

				Variance Proportions				
Model	Dimension	Eigenvalue	Condition Index	(Constant)	Sex of the child	age1	age4	DDsum
1	1	2.326	1.000	.06	.07	.05	.02	.05
	2	1.002	1.524	.00	.00	.16	.66	.00
	3	.827	1.677	.00	.01	.14	.06	.74
	4	.577	2.007	.00	.61	.29	.16	.08
	5	.268	2.948	.94	.31	.36	.10	.13

a. Dependent Variable: Stunting

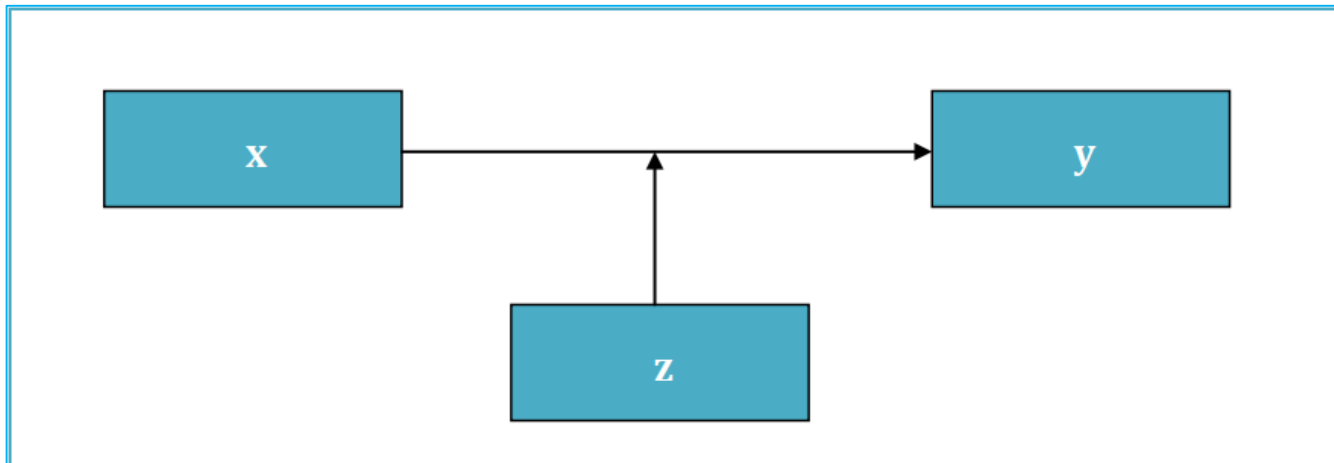
-No two or more predictors have a variance proportion > 0.5

Checking for interaction

- Interaction analysis for linear regression
- Interaction analysis for logistic regression

Independent variables

- x = The variable we are mainly interested in with regard to its effect on y (“**main effect term**”).
- z = The variable we suspect may modify the effect of x on y (“**main effect term**”).
- $x*z$ = The product of x and z – or the x -variable times the z -variable (“**interaction term**”).



Checking for interaction

Measurement scale

- Combinations of variables
 - One binary x * one binary z
 - One ordinal/ratio/interval x * one binary z
 - One binary x * one ordinal/ratio/interval z
 - One ordinal/ratio/interval x * one ordinal/ratio/interval z

Direction of association

- If combining two ordinal /ratio/interval variables, they should be in the same direction in relation to the outcome
- Interpretation
 - Keep track of the coding of the variables

Checking for interaction

Example

- Main effect term= age
- Main effect term= DDS
- Interaction term= age*DDS

Variables in the Equation									
		B	S.E.	Wald	df	Sig.	Exp(B)	95% C.I. for EXP(B)	
								Lower	Upper
Step 1 ^a	Ageb	.014	.007	3.468	1	.063	1.014	.999	1.028
	DDSSumb(1)	-.281	.402	.489	1	.484	.755	.344	1.659
	age_dds	-.015	.019	.613	1	.434	.985	.949	1.023
	Constant	.939	.374	6.307	1	.012	2.557		

a. Variable(s) entered on step 1: Ageb, DDSSumb, age_dds.

Interpretation

- No statistically significant association between the main effect terms and the outcome (stunting)
- No statistically significant interaction between having age and DDS with regards to stunting.
- Interaction terms shouldn't be included

Questions?